Focus High School

Standards and Procedures 2021-2022

Subject: Preparation for the Job Market Grade level: WOTP

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Term 1 (40%): August 31, 2021– January 28, 2022	Term 2 (60%): January 31-June 23 (July 10)
Competencies Targeted	Evaluation Methods
OCUPATIONAL PROFILE (Competency 1): Establishes his/her personal and occupational profile – 33%	 Creates a personal profile Identify and summarise their main achievements Find connections between personal and occupational characteristics Contributing to class and small group discussions Daily work and participation
UNDERSTANDING (Competency 2): Gains an understanding of the job market – 33%	 Research the characteristics of the job market Observation and reflection of different work situations Contributing to class and small group discussions Daily work and participation
INTEGRATION PLAN (Competency 3): Carries out a sociovocational integration plan – 34%	 Creates a sociovocational plan Management of their sociovocational plan Reflections of their sociovoational plan Contributing to class and small group discussions Daily work and participation

End Of Term 1 Additional Comments:

Throughout the term, students will complete quizzes and tests. This will culminate at the end of term with a test that covers the material taught during that period. By November 19th students will be issued with a Progress Report with comments on their learning progress, behaviour and subject specific competencies

End Of Term 2 Additional Comments:

By April 22nd, students will be issued with a Progress Report with comments on their learning progress, behaviour and subject specific competencies.

Progress Report Cards

By November 19, students will be issued a Progress Report with comments on their learning progress, behavior and subject-specific competencies.

By April 22, students will be issued a Progress Report with comments on their learning progress, behavior and subject-specific competencies.

^{*}End Of Year Exam will be given during class and during the examination period.*